

When students don't follow the rules...



You can ignore the problem...



You can lose your cool...



Or teach to remediate!



Positive Behavior Supports*
from *Advantage* Press^{INC.}

Now you can have a discipline curriculum to help students **REFOCUS** and **LEARN** from their mistakes.

***Revised editions now available!**

Behavior Improvement Packets for Rule Violators!

You can't punish students into compliance but you can teach them how to be compliant with Behavior Improvement Packets from Advantage Press, Inc.*

About our Packets:

1. **Lessons are ready-made consequences**; divided into two categories: Major Rule Violations and Minor Rule Violations.
2. **Each program addresses a specific misbehavior.**
3. **Students read about why their behavior was wrong**, learn about consequences, read stories about others who made similar mistakes, and get suggestions on how to do it right. Students then answer questions about their wrongdoing and the text they have read. The lesson is concluded with goal setting.
4. **All lessons reiterate and reinforce school and classroom standards.**
5. **Programs are a positive approach** to school discipline and provide students with a chance to learn from their mistakes within an instructional format.

Behavior Improvement Packets help you teach:

- Respect
- Responsibility
- Honesty
- Cooperation
- Character



*Publishing teacher resources since 1987.

Visit advantagepress.com for **FREE** samples and survey results from educators!

Program Benefits

- A logical consequence that can be given anytime. An excellent resource for classroom timeouts, after school or office detentions or homework assignments (a parent signature can even be required).
- Discipline will be fair and consistent.
- Eliminates power struggles along with blame and shame techniques.
- Repeated warnings no longer necessary.
- Decreases referrals to the office.
- No need to think of an appropriate consequence. Just hand a packet to a student; it's done for you.
- Completed packets make for excellent follow-up and discussion starters.
- Packets can even be a strategy for an I.E.P.

All packets come as PDFs on CD and are organized by topics. Make as many copies as you, the purchaser, wishes.

"Important to any student's growth is the understanding that he or she is part of a learning community that includes other students, teachers, school staff and administration. Cooperating with teachers, administrators and fellow students, respecting the rights of others and dealing constructively with problems is key to being successful in both the school and the larger community. Self defeating behavior that goes unchanged hinders students now and later in life."

— **Dr. Rick Windsor**, Educator and Editor, AdvantagePress, Inc.

Packet Titles

Major Rule Violation Packets*

Each a 25 minute lesson

- Fighting
- Disobeying
- Bothering Others
- Dishonesty
- Inappropriate Language
- Disrespect
- Disturbing the Class
- Uncooperative
- Vandalism
- Gang Awareness
- Playground / Bus Problems

Minor Rule Violation Packets*

Each a 15 Minute lesson

- Wasting Time
- Talking without Permission
- Pushing / Shoving
- Out of Seat
- Unprepared for Class
- Making Fun of Others
- Name Calling
- Late to Class
- Not Paying Attention

**Packet titles may vary slightly by grade level. Check our website for exact titles by grade.*

Elementary Special Education Series

#284

Positive behavioral interventions to support behavior management plans. Our programs can be included in almost every IEP.

Volume 1 Reading Level 2.0 - 3.0

- Wasting Time
- Sharing
- Late to Class
- Talking
- Staying in Seat
- Being Prepared
- Bothering Others
- Candy & Gum
- Making a Mess
- Talking Back
- Listening
- Pushing
- Getting Along
- Name Calling
- Thinking Ahead
- Fighting
- Disobeying
- Temper
- Running
- Playground Problems

Volume 2 Reading Level 3.0 - 4.0

- Wasting Time
- Listening
- Talking
- Disturbing Class
- Late to Class
- Pushing
- Making a Mess
- Being Prepared
- Bus Problems
- Sharing
- Candy & Gum
- Cooperation
- Staying in Seat
- Respect
- Bothering Others
- Making Fun of Others
- Temper
- Stealing
- Being Responsible
- Fighting

Volume 3 Reading Level 4.0 - 5.0

- Talking
- Late to Class
- Cooperation
- Paying Attention
- Being Prepared
- Wasting Time
- Candy & Gum
- Following Directions
- Making Fun of Others
- Pushing
- Staying in Seat
- Disturbing Class
- Dishonesty
- Disobeying
- Bus & Cafeteria Problems
- Using Bad Language
- Making Choices
- Vandalism
- Fighting
- Gang Problems

Self-directed lessons that remediate unacceptable behavior.

- The consequence is an instructional lesson
- The lesson matches the wrong-doing
- The strategy is positive instead of punitive
- Students refocus
- Students learn how to not repeat mistakes
- Completed lessons provide documentation

REVISED 2016

Bully Volume 1 #371 Grades 2-4

- 1 Pushing
- 2 Name Calling
- 3 Intimidating
- 4 Vandalism
- 5 Stealing
- 6 Rumors
- 7 Teasing
- 8 Extortion
- 9 Ethnic Slurs
- 10 Insults
- 11 Fighting
- 12 Excluding Others

Each a 20 minute lesson.

REVISED 2016

Bully Volume 2 #372 Grades 4-6

- 1 Rumors
- 2 Stealing
- 3 Teasing
- 4 Threatening
- 5 Hitting and Kicking
- 6 Pushing
- 7 Excluding Others
- 8 Making Fun of Others
- 9 Being Bossy
- 10 Pressuring Others
- 11 Aggression
- 12 Destructive Behavior

Each a 20 minute lesson.

Good Choices #830 Grades 4-6

- 1 Knowing When to Say NO
- 2 Knowing When to Stop
- 3 Accidents Happen But Not Constantly
- 4 Name-Calling
- 5 Telling the Truth
- 6 Pranks
- 7 I Didn't Realize
- 8 Littering
- 9 Slipping Away
- 10 On Strike
- 11 Inappropriate Touching
- 12 Cheating

Each a 30 minute lesson.

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